

Cadaver Lab Field Trip Discussion Questions:

Station A: Connecting the Dots Article

In this article, what benefits did the students and faculty gain by learning of Fern's family and history?

How would students act if they are being respectful and appreciative of their cadaver donor?

How would students act if they are being disrespectful?

Station B: Mortal Lessons Article

What was the cadaver lab experience like for the medical students in this article? How do you think you'd feel if you were in their shoes?

How do you feel about the memorial service that happens at the end of the cadaver dissection experience? What is the purpose of it? How would you react or participate if you were in their shoes?